

INDIANA EARLY LEARNING ADVISORY COMMITTEE

Evaluation of Child Outcomes Workgroup

Meeting Minutes Summary May 7, 2015

Attendees: Kevin Bain, Megan Purcell, Kerri Wortinger, Aliah Carolyn-Silva, Amanda Lopez, Brenda Ragle, Beth Stroh, Beth Barrett, Dorothy Irwin, Terri Kosik, Barbara Beaulieu, Karen Stein (representing Rachael Havey)

Key Topics Discussed:

Kevin reported that annually ELAC is responsible for submitting a report
with recommendations to the Governor and Legislature and soliciting
recommendations from the workgroups for the report – to be submitted by
end of June.

White Paper on Assessments Subcommittee

- Goal is to clarify expectations and use a common language of assessments with a variety of audiences.
- The subcommittee shared (via Wiggio) a draft explanation of the different assessment tools and provided examples in a table format.
- Workgroup feedback included adding KRA language at the top to provide context for the paper; adding a visual that identifies the relationship between the four purposes; modify the second category to include children who receive a comprehensive assessment for Part B special ed services; revise the column of Ages Administered to Scope and Timeline of Data (pre/post v. who does it).
- Another visual might be a timeline to highlight when the assessments are used from beginning of prekindergarten through the first 45 days in kindergarten. For the developmental screener (i.e., ASQ), complete after 6 weeks. Need to clarify how program quality will be identified.
- Suggestion that this paper could also be used as a great resource for programs and teachers in utilizing / implementing a comprehensive assessment system.

Subcommittee on Statewide Kindergarten Entry Assessment Practices

- The purpose of the work is to determine current KEAs that schools are using (in kindergarten) to inform a future recommendation.
- The workgroup shared a draft survey that would be sent to Corporation Test Coordinators (CTC) in each school district (who coordinate all of the assessments and tests that are administered) to gauge what KRAs and KEAs are being used and when.
- Workgroup members provided feedback and minor changes to the survey.
- Administering the survey: IDOE plans to send the survey out to the CTCs to

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Melanie Brizzi

Charlie Geier

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complete around May 13th (right after ISTEP and before schools end).

Head Start (HS) Subcommittee

- The purpose of this work is to tell the story about Indiana Head Start programs.
- Indiana Head Start Association and Indiana Head Start State Collaboration
 Office plan to complete a study on preschool child outcomes and will share
 their plans at the Head Start Directors' meeting on May 19th.
- Subcommittee suggests reaching out to the 5 Head Start programs that are directly connected / sponsored by a school district.

Key Questions Raised:

*Under each subcommittee discussion

Action Steps:

- Workgroup members are asked to share recommendations for consideration in the ELAC report to co-chairs: Kevin and Megan.
- If a workgroup member is not on a subcommittee, please email Kevin and Megan to say which group you want to join and they will get you connected.

White Paper Kindergarten Assessment Definitions Subcommittee:

 Make changes to the kindergarten readiness assessment paper per the workgroup feedback.

Subcommittee on Statewide Kindergarten Assessment Practices:

• Finalize the survey to the CTCs and send it out. Should have preliminary analysis by the next workgroup meeting.

Head Start (HS) Subcommittee:

- Subcommittee is going to wait on next steps until after the May 19th Directors meeting.
- Kerri is going to follow-up with the 5 Head Start programs about who we would want to contact in the school districts to get information on data.

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Next Meeting:

Date: Thursday, June 11, 2015, 1:00 – 3:00pm

Location: United Way of Central Indiana (RCI Boardroom)

3901 N. Meridian Street, Indianapolis, IN 46208

Conference Line: 1-888-537-7715, then dial 45679217#